



Welcome!


Hi! I am Mrs. Rita, it is with great pleasure that I welcome your child to my class this year. I've been teaching for 23 years, and I'm also a mom, so I understand how important it is to know your child is supported, encouraged, and understood at school.


This class is designed to be a safe, supportive space where we can build communication skills, foster a love of learning, and celebrate the unique strengths of every student. I'm committed to making this a positive, meaningful, and enriching experience for each child.

I truly value the partnership between home and school, and I look forward to working closely with you to support your child's success and well-being throughout the year.


Thank you for entrusting me with your children. Let's make this a fantastic year together!

Contact Information:

 Email: rpacifico@emsb.qc.ca

 Agenda messages are always welcome

Google Classroom

 School phone: 514-259-8883

English Language Arts – Cycle 1

Key Competencies We Focus On:	How Students Are Evaluated:
<ol style="list-style-type: none">1. To Communicate Orally (33%)<ul style="list-style-type: none">○ Developing vocabulary and sentence structure○ Expressing ideas, needs, and feelings clearly○ Listening and responding appropriately○ Using communication strategies (gestures, visuals, prompting)2. To Read and Listen to Texts (34%)<ul style="list-style-type: none">○ Understanding basic story elements (characters, setting, events)○ Responding to questions about stories or information read aloud○ Using visuals and context to support comprehension○ Building decoding and sight word recognition skills (as appropriate)3. To Write and Produce Texts (33%)<ul style="list-style-type: none">○ Developing fine motor and pre-writing skills (drawing, tracing, copying)○ Writing simple words, labels, or sentences (with support)○ Using pictures and/or words to express ideas○ Understanding that writing conveys me	<ul style="list-style-type: none">● Observation during classroom activities● Anecdotal notes and checklists● Student work samples (drawing, writing, oral recordings)● One-on-one tasks or small-group assessments● Progress tracking based on individual learning goals from their IEP or adapted program <p>*Evaluation is based on each child’s individual progress and abilities. Our goal is to help every child move forward from where they are.</p> <p>**Spelling tests on their weekly words and sentences will be on Fridays.</p>

Math Competency 1: Solves a Situational Problem (30%)

- Involves:
 - Applying math in real-life contexts
 - Developing strategies to solve open-ended or complex problems
 - Explaining solutions

Competency 2: Uses Mathematical Reasoning (70%)

- Involves:
 - Logical thinking and making connections
 - Classifying, comparing, predicting, justifying
 - Applying learned concepts (e.g., number sense, operations, patterns)

CCQ – Cycle 1

CCQ Competency	Weight
Reflects on ethical questions / civic responsibilities	100%

This competency includes:

- Expressing opinions and emotions appropriately
- Showing understanding of fairness, inclusion, and rules

Evaluation:

- **Evaluation:**
 - Typically assessed **once or twice per term**
 - Often a longer, multi-step task
 - Graded with rubrics focusing on strategy, clarity, and correctness

- **Evaluation:**
 - Continuous through classwork, activities, and teacher observation

Evaluation Methods

Since it's a **100% single-competency subject**, teachers assess using:

- Class discussions
- Reflections (verbal or written)
- Drawings, stories, or role-playing
- Observations of behavior and participation

- Demonstrating empathy and respect for others

Visual Arts – Cycle 1

Competency 1: Produces Individual Works in Visual Arts (50%)

- Focuses on:
 - Exploring materials and tools
 - Using elements of visual language (line, color, texture, form, etc.)
 - Expressing ideas and emotions through artistic creation

Competency 2: Appreciates Works of Art and Visual Culture (50%)

- Focus on:
 - Talking about and interpreting visual artworks (their own and others')
 - Observing art elements and techniques
 - Developing sensitivity and critical thinking toward visual culture

Music – Cycle 1

Music Competency	Weight
Competency 1: Creates musical pieces	50%
Competency 2: Performs musical pieces	50%

Français, Langue Seconde – Cycle 1

Evaluation methods:

- Observation during creation
 - Finished art pieces (portfolios)
 - Sketchbooks or drafts
 - Verbal explanations of their work
-
- **Evaluation methods:**
 - Oral or written reflections
 - Group discussions
 - Appreciation journals
 - Drawing responses to viewed artworks

Competency	Weight	Forms of Evaluation that may be used in the above subject areas:
C1: Communicates orally in French	40%	
C2: Demonstrates understanding of oral and written texts	30%	
C3: Produces oral and written texts in French	30%	
		<ul style="list-style-type: none"> ❖ Observations ❖ Checklists ❖ Rubric ❖ Tests/quizzes ❖ Projects & presentations ❖ Self and peer evaluations ❖ Assignments

Cross-curricular competencies are learned across all subjects and demonstrated through **Cross-Curricular Competencies**

Grade	Term 1,2,3
1	Works as a team
2	Organizes his/her work
3	Organize his/her work
4	Communicates effectively
5	Communicates effectively
6	Exercise critical judgment

Homework:

As each student is on an individual program, homework programs will also vary.

Homework will be assigned from Monday to Friday. **Please verify** that the homework has been completed and sign the agenda daily.

- **Reading** each night
- **Practice spelling words** and **reading** OG passages
- Activities to reinforce and practice what has already been covered in class
- Unfinished classwork

Reporting Periods

A report on your child's early school year **progress** will be given on **October 10th, 2025**.

Term 1 from September 2 to November 14 (20% final mark)

Term 2 from November 17 to February 19 (20% of final mark)

Term 3 from February 23 to June 23 (60% of final mark)

